

#### ARMY PUBLIC SCHOOLMIRAN SAHIB HOLIDAYS HOMEWORK (2024-25) CLASS-VII



## SUBJECT-ENGLISH

#### NOTE: ALL WORK TO BE DONE IN ENGLISH NOTEBOOKS.

| S.NO | SKILL   | ΤΟΡΙΟ  | LEARNING<br>OUTCOMES   | MARKS |
|------|---------|--|--|-------|
| 1    | WRITING | Make a collage of Major<br>Women authors of 19th<br>century .Why women<br>authors used to write with a<br>'PEN NAME '? Find out<br>one such author and write<br>about her.   | their vocabulary by<br>using descriptive<br>words to vividly<br>portray famous authors | 5     |
| 2    | READING | Read the book " The Magic<br>Of Lost Temple" by Sudha<br>Murthy and<br>find fifteen new words from<br>the book and write their<br>meaning and opposite. (Use<br>dictionary). Do it in your<br>class work notebook. | enchance their vocabulary and will be  | 5     |
| 3    | PROJECT | Make a beautiful bookmark<br>for your Literature reader.<br>Decorate it and write on<br>inspirational quotation<br>which inspires you. Set the<br>bookmark laminated.  | enlightened about the  | 5     |

# SUBJECT- SCIENCE

| S. NO | SKILL  | TOPIC  | Learning  | MARKS       |
|-------|--|--|---|-------------|
|       |  |  | outcome   |             |
| 1     | WRITING<br>( recall,<br>understand and<br>remember)                          | Read the chapter – Electric current and its effect& write and learn the keywords.  | Understanding of<br>Electric current and<br>its effect- Heating<br>effect and Magnetic<br>effect of current.            | 10<br>MARKS |
| 2     | SUBJECT<br>ENRICHMENT<br>ACTIVITIES<br>(Experimentation<br>and Observation.) | Draw a table for<br>symbols used to<br>represent different<br>components of electric<br>circuit<br>Details: Table should<br>include atleast 10<br>symbols and mention one<br>use of each component in<br>the circuit.  | Learning and<br>understanding of<br>symbols used for<br>representing<br>different<br>components of<br>electric circuit. | 5<br>MARKS  |
| 3     | PROJECT<br>(Creating)  | Make a working model of<br>an electric circuit using<br>bulb, wire, switch, battery<br>etc and demonstrate the<br>magnetic effect of electric<br>current.<br>Details: Pass an electric<br>current through a wire near<br>a compass and observe<br>how the compass needle<br>deflects. Write a short<br>report about the magnetic<br>effect of current and list 10<br>examples of appliances<br>working on the principle of<br>magnetic effect of current | Understanding the<br>importance of<br>electricity in our daily<br>life.   | 10<br>MARKS |

# SUBJECT- MATH

| S NO  | S.N0 SKILL ACTIVITY   |   |        |  |  |
|-------|---|---|--------|--|--|
| 0.110 |   |   | MARKS  |  |  |
| 1     | SHORT ANSWER<br>QUESTIONS:  | 1.Out of 25 children in a class, 15 are girls. Find the percentage of boys in a class.  | 2      |  |  |
|       | Analysing, Problem<br>solving, Critical<br>thinking                           | 2. The radius of a circular pipe is 10cm. What length of tape required to wrap once round the pipe? (Take $\pi = 3.14$ )  | 2      |  |  |
| 2     | LONGANSWERTYPEQUESTIONSUnderstanding,Criticalthinking,                        | <ul><li>3. The two sides of a parallelogram ABCD are 6cm and 4cm. The height corresponding to the side CD is 3cm. Find I) area of a parallelogram.</li><li>II) height corresponding to the base AD.</li></ul>   | 3      |  |  |
|       | Analysing, Problem solving, Evaluation.                                       | 4. Rs 5000 is invested at a rate of 5% p.a. simple interest<br>for 5 years. After 5 years whole amount is again invested<br>for 2 years at a interest of 3% p.a. How much money is<br>invested after 5 years?   | 3      |  |  |
| 3     | CASEBASEDQUESTION:  | 5. If Rs 250 is divided amongst three boys Raju, Ram and<br>Rohan so that Raju gets two parts, Ram gets three parts and<br>Rohan gets 5 parts.  |        |  |  |
|       | Reasoning, Analysing,<br>Brain<br>stroming,Problem                            | <ul><li>i. How much money Raju gets?</li><li>ii. What will be the percentage of money Ram gets?</li><li>iii. Write the money distribution in ratio.</li></ul>   | 1<br>1 |  |  |
|       | solving, Critical thinking.   | OR<br>How much money did Rohan get?   | 2      |  |  |
| 4     | ASSERTION<br>AND<br>REASONING<br>QUESTIONS                                    | <ul> <li>Assertion(A): The S.I of Rs 1280 for 2 years at the rate of 5% is Rs 64.</li> <li>Reason(R): Simple Interest is a quick and easy method of calculating the interest charge on a loan.</li> </ul>   | 1      |  |  |
|       | Understanding,<br>Critical thinking,<br>Analysing, Logic<br>and<br>Reasoning. | <ul> <li>(a) Both (A) and (R) are true and (R) is the correct explanation of (A)</li> <li>(b) Both (A) and (R) are true and (R) is not the correct explanation of (A).</li> <li>(c) (A) is true but (R) is false.</li> <li>(d) (A) is false but (R) is true.</li> </ul> | I      |  |  |
| 5     | SUBJECT<br>ENRICHMENT<br>ACTIVITY:  | WORKING MODEL<br>Description: Make a working model of rational numbers.<br>Watch the video for the reference<br>Reference Link:   | 10     |  |  |
|       |   | RATIONAL         NUMBERS           CraftPiller           0         10         10         10         10         10         10  |        |  |  |
|       |   | https://youtu.be/j3QvP6bHmIg?si=TqOhN-Pxljd4GzFg  |        |  |  |

## SUBJECT-SOCIAL SCIENCE

| S.NO | SKILL   | ΤΟΡΙΟ  | Learning<br>outcome                                   | MARKS       |
|------|---|--|---|-------------|
| 1    | WRITING<br>( recall,<br>understandand<br>remember)                              | 1. Write about the bhakti and sufi<br>saints of India and their<br>contribution to Indian society<br>Write about any 2 famous temples<br>of India and their historical<br>background | Understandingthe<br>culture of India                  | 10<br>MARKS |
| 2    | SUBJECT<br>ENRICHMENT<br>ACTIVITIES<br>(Experimentation<br>and<br>Observation.) | Make a model for the neap tide<br>and spring tide  | Learning the<br>influence of sun<br>and moon on tides | 5<br>MARKS  |
| 3    | PROJECT<br>( Creating)  | Make a flow chart showing the<br>journey of a shirt (manufacturing of a<br>shirt) from farmer to the consumer  | Understanding the<br>manufacturing<br>process         | 10<br>MARKS |

## SUBJECT-HINDI

| क्रम   | कौशल          | विषय  | टिप्पणी |
|--------|---------------|---|---------|
| संख्या |               |   |         |
| ٤      | लेखन          | १)फास्ट-फूड यानि तुरंत भोज़न के नफे-नुकसान के<br>-        |         |
|        |               | बारे में बताते हुए अपने छोटे भाई को पत्र लिखें। २)        |         |
|        |               | ध्यानचंद जी को हाकी का जादूगर कहा जाता है क्यों           |         |
|        |               | पता कीजिए और फ़ाइल पर चित्र चिपकाएँ तथा                   |         |
|        |               | लिखें। ।  |         |
| ર      | विषय सम्वर्धन | १८५७ की क्रांति में भाग लेने वाले स्वतंत्रता सेनानियों के |         |
|        | गतिविधियाँ    | बारे में चित्र सहित चार्ट पेपर पर लिखिए।                  |         |
| 8      | पाठ्यक्रम     | कक्षा में किए गए पूर्ण पाठ्यक्रम को याद करें तथा पूरक     |         |
|        |               | पाठ्यपुस्तक बाल महाभारत का स्वाध्ययन करें।                |         |
|        |               |   |         |
|        |               |   |         |
|        |               |   |         |
|        |               |   |         |

## SUBJECT- SANSKRIT

| १ |             | १) पाठ्यपुस्तकरुचिराद्वितीयोभाग:               | ०विद्यार्थीयो को संस्कृत श्लोक केप्रति रूचि |
|---|-------------|--|---|
|   | लेखन        | केअध्याय 'विद्याधनम्' से                       | जागरूकहोगीऔरश्लोकोंकेअर्थोंकोजानकरविद्याके  |
|   |             | विद्यासम्बन्धितचार श्लोक अर्थ सहित लिखे        | प्रतिरुचिउत्पन्नहोगी।                       |
|   |             | व स्मरण करें                                   |   |
|   |             |  |   |
|   |             |  | ०विद्यार्थी पाठ के हिंदी अर्थ               |
|   |             | २) पाठ"समवायोहिदुर्जनः" का हिंदी अर्थ          | कीजानकारीप्राप्तकरेंगे।                     |
|   |             | अपने शब्दों में लिखो ।                         |   |
|   |             |  |   |
|   |             |  | ०विद्यार्थीसंख्या लिखनासीखपाएंगे।           |
|   |             | ३) एकत: शतम्पर्यन्त संख्या संस्कृत भाषा        |   |
|   |             | में लिखेंऔरस्मरणकरें।                          |   |
|   |             |  |   |
|   |             |  |   |
| २ | विषयसम्वर्ध | पाठ्यपुस्तक रुचिराद्वितीयोभाग: केअध्याय        | ०राष्ट्रीय-ध्वजकेऊपरसंस्कृत में             |
|   | नगतिविधि    | 'त्रिवर्ण: ध्वज:' कीसहायतासेएकस्फोरक-          | वाक्यलिखकरबच्चोंमें देशप्रेम कीभावनाजागृत   |
|   | याँ         | पत्र (चार्ट-पेपर) परध्वज काचित्र               | होगीऔरसंस्कृत में भाषण कौशल काविकास         |
|   |             | बनाकरसरलसंस्कृत में                            | होगा।                                       |
|   |             | १०वाक्यबनाकरलाएंगे।                            |   |
|   |             |  |   |
| ગ | परियोजना    | ** "तत्" शब्द रूप तीनों लिङ्गोमें।और           | ०विद्यार्थियोंकोसर्वनामशब्दों काज्ञानतीनों  |
|   | कार्य       | "किम्" शब्दरूपतीनों लिङ्गो में                 | लिङ्गो में होजाएगाऔरधातुअर्थात् क्रिया      |
|   |             | लिखकरलानाहै, स्मरण भीकरनाहै।                   | केज्ञानद्वारा बच्चे काल (वर्तमान            |
|   |             |  | कालऔरभविष्यकाल) काबोध करसकेंगे।             |
|   |             | ** स्फोरक-पत्र (चार्ट -पेपर) पर"पच-धातु-<br>—— |   |
|   |             | रूप" लट्,लृट्-लकार में                         |   |
|   |             | लिखेंऔरस्मरणकरें।                              |   |
|   |             |  |   |

सूचना ---- शीतकालीन अवकाश गृहकार्यअपनी संस्कृत की टिप्पणी-पुटस्तक पर ही करना है।

---- स्फोरक-पत्र (धातु-रूप) और त्रिवर्णः ध्वजः का ही बनाना है।

### SUBJECT-COMPUTER

- ACTIVITY 1: (Marks 05) i. Create a webpage on "My School" by using HTML code. ii. Save the above webpage as HTML extension.
- ACTIVITY 2: (Marks 05)
  i. Insert a picture of your school using picture gallery/ clipcart.
  ii. Open the webpage on webbrowsers.

**Note:** After completing thewebpage, take screenshot of webpage and paste it in your computer notebook.

| S. NO SKILL TOPIC Learning MARK |  |  |   |          |
|---------------------------------|--|--|---|----------|
| 5. NU                           | SILL   | Torre  | Learning<br>outcome   |          |
| 1                               | WRITING<br>(recall,understand<br>and remember) | Write two current affairsfacts each day  | Knowledge of the<br>daily happenings<br>around the globe                    | 10 MARKS |
| 2                               | SUBJECT<br>ENRICHMENT<br>ACTIVITIES            | Compare the currencies of<br>different countries with India<br>by pasting pictures of their<br>currencies, drawing their<br>symbols, and showing their<br>market value | Learning and<br>understanding of<br>currencies of<br>different<br>countries | 5 MARKS  |
|                                 | (Experimentation andObservation.)              |  |   |          |
| 3                               | PROJECT<br>(Creating)                          | Draw five medicinal plants and<br>write their values   | Knowledge of the<br>uses of medicinal<br>plants                             | 10 MARKS |

#### SUBJECT- GENERAL KNOWLEDGE

#### Note: ART INTEGRATION PROJECT, PAIRED STATE J&K AND GUJARAT